

#### MEET YOUR FACILITATOR



Title IX Coordinator & EEO Director Services, DEI

#### Bill Boerner (he/him/his)

Dr. Bill Boerner serves as a Senior Solutions Specialist for Grand River Solutions. He previously served as the Interim Vice President and Associate Vice President of Diversity, Equity, and Inclusion and Title IX Coordinator at Hobart and William Smith Colleges. In his previous role, Dr. Boerner oversaw the Diversity, Equity, and Inclusion division, leading inclusion goals and visioning for the Colleges. As the Title IX Coordinator, he led sexual violence prevention and response, and maintained compliance training for all students, faculty, and staff. Dr. Boerner has experience leading training and workshops related to identity, DEI, Title IX, bystander intervention, social justice, inclusion, LGBTQ+, understanding bias, and navigating transitions.

### SESSION AGENDA



Check-in, Guidelines, and Activity



Bystander Awareness & Intervention



Exploring intervention options and techniques



Wrap up and reminders

#### **GUIDELINES FOR TODAY'S SESSION:**

Participate at your own comfort level

Share airtime

Personal stories are for their owners to share

Maintain respect for each other's values, beliefs, and backgrounds

It's okay to be at different places in managing Title IX related matters

Anything else?



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#### REMINDER OF TITLE IX

• "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."



• 20 USCA Sec. 1681

## BYSTANDER INTERVENTION

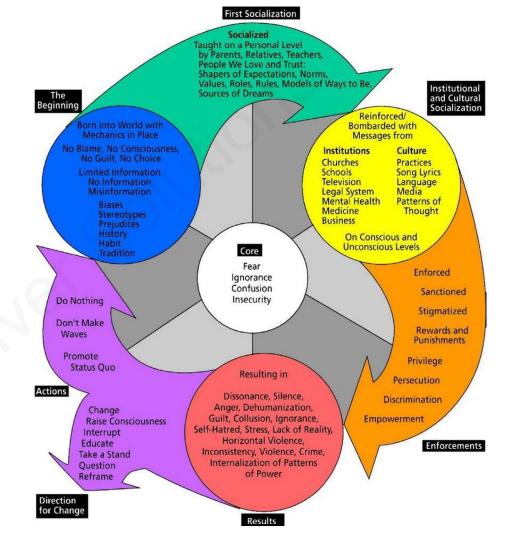
A bystander is a person who is present, but not involved or does not take part in an incident.

If bystanders intervene effectively and safely, they may be able to diffuse a situation that could lead to sexual violence.

#### BYSTANDER EFFECT



## CYCLE OF SOCIALIZATION



B. Harro, 1997
Borrowed from: https://www.researchgate.net/figure/Harros-1997-Cycle-of-Socialization\_fig2\_330336577

Actively Educate No Interrupt Interrupt Support Initiate join in the and oneself other's proactive response behavior educate behavior proactive response response

#### THINK, PAIR, SHARE

#### An Opportunity To Chat With Your Neighbors

- First.....Think about your "learning edge"
  - What are concerns/issues that make you feel uncomfortable? Why?
  - What are triggers for you that would spark you to ntervene or definitely NOT intervene?
- <u>Second</u>.....Connect with a partner and discuss the following:
  - Discuss the two questions above.
  - How does it feel to share this with another person?
  - What are some key takeaways?
- Third.....share out with the larger group.



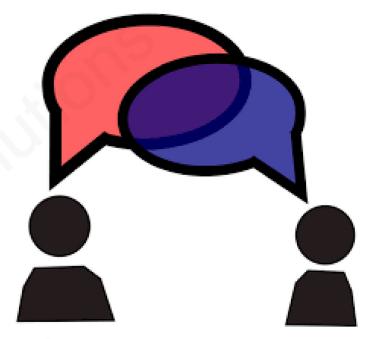
Direct

Delegate

Distract

#### **RESPONDING....**

- Say stop
- Restate or paraphrase
- Separate intent from impact
- Share your own process
- Express your feelings
- Challenge the stereotype
- Ask for clarification or more information
- Promote empathy
- Use humor



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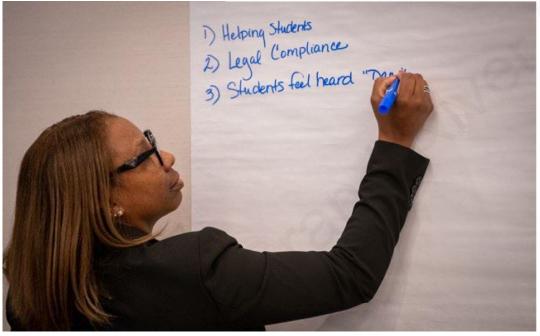
#### MAKE A CHOICE



#### **GETTING UPSTREAM**







## OVERALL KEY TAKEAWAYS

You are protected by and responsible to follow policy

As a manager, you can impact positive social change

We all have a responsibility to intervene.



As I leave today, I feel.....

# ANSWER AND FILL IN THE REST OF THE SENTENCE:

One thing I have learned today is.....

As a member of this community, I will.....

One question I have is.....

What I've appreciated about the group today is.....

#### THANKS FOR JOINING US!

#### CONNECT WITH US



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#### WE LOVE FEEDBACK

Your Opinion Is Invaluable!



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